



## ATAR course examination, 2022

### Question/Answer booklet

# INDONESIAN: SECOND LANGUAGE

Please place your student identification label in this box

WA student number: In figures

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In words

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### Time allowed for this paper

Reading time before commencing work: ten minutes

Working time: two and a half hours

### Materials required/recommended for this paper

#### *To be provided by the supervisor*

This Question/Answer booklet

Number of additional  
answer booklets used  
(if applicable):

#### *To be provided by the candidate*

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: one combined print dictionary (Indonesian/English and English/Indonesian dictionary) or two separate print dictionaries (one English/Indonesian dictionary and one Indonesian/English dictionary)

Note: Dictionaries must not contain any notes or other marks. No electronic dictionaries are allowed.

### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

## Structure of the examination

The Indonesian: Second Language ATAR course examination consists of a written component and a practical (oral) component.

## Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of written examination
Section One Response: Viewing and reading	10	10	60	45	40
Section Two Written communication					
Part A: Stimulus response	1	1	90	15	25
Part B: Extended response	2	2		40	35
<b>Total</b>					100

## Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2022: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in Standard Australian English or Indonesian in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

**Section One****Response: Viewing and reading****40% (45 Marks)**

This section has **10** questions. Answer **all** questions. Write your answers in the spaces provided.

In this section, Questions 1, 3, 4, 5, 7, 8, 9 and 10 require responses in **English**.  
Questions 2 and 6 require responses in **Indonesian**.

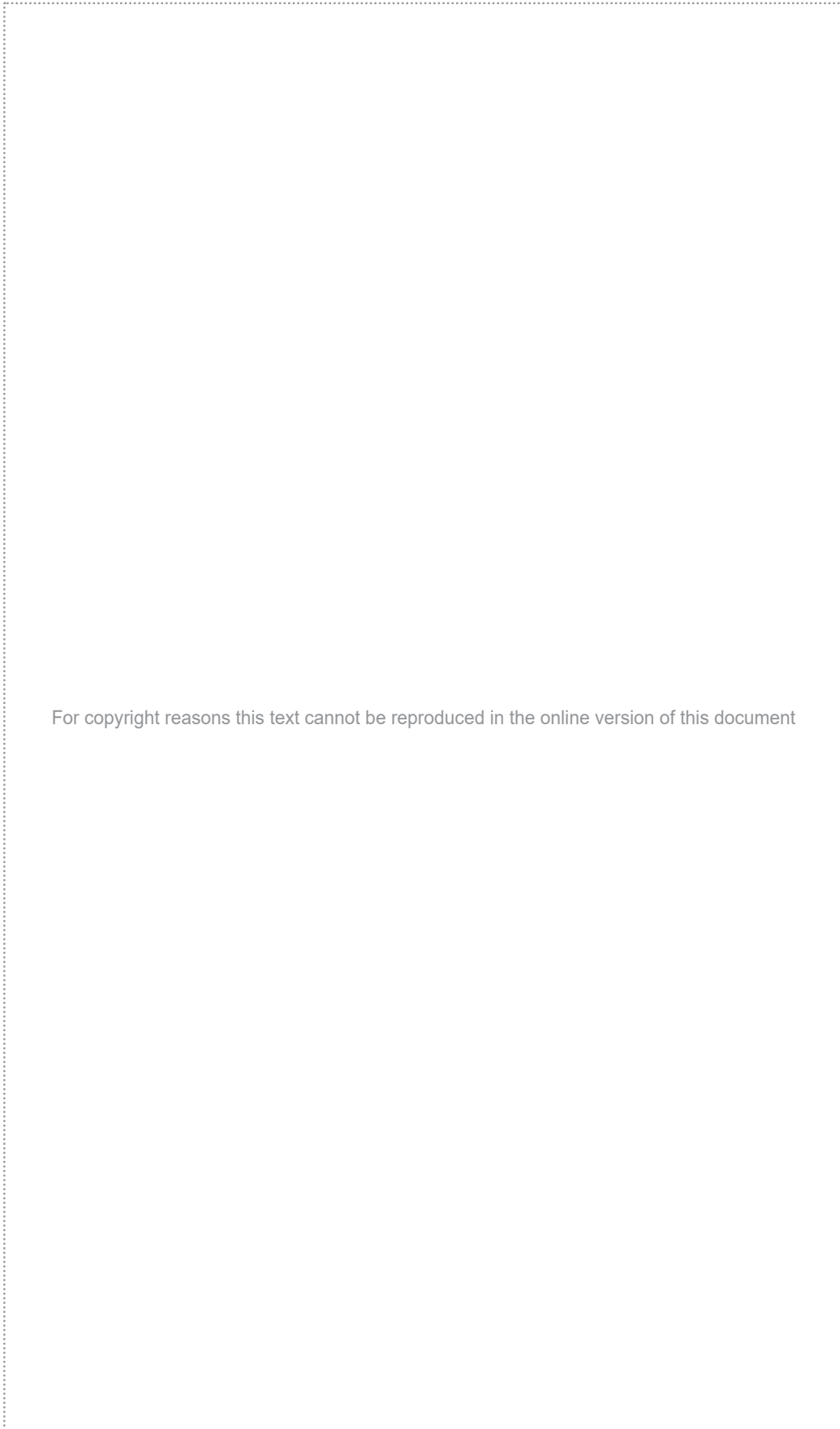
Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 60 minutes.

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**Text 1: Image**

Examine the image below and answer Question 1 in **English** and Question 2 in **Indonesian**.



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**See next page**

**Question 1****(5 marks)**Answer Question 1 in **English**.

- (a) State the **two** main national priorities announced in the image. (2 marks)

One: \_\_\_\_\_

\_\_\_\_\_

Two: \_\_\_\_\_

\_\_\_\_\_

- (b) How will the following **three** areas be improved, according to the information shown around the central figure in the image? (3 marks)

Education:

\_\_\_\_\_

\_\_\_\_\_

Health:

\_\_\_\_\_

\_\_\_\_\_

Poverty:

\_\_\_\_\_

\_\_\_\_\_

**Question 2****(3 marks)**Answer Question 2 in **Indonesian**.

Comment on how the **three** policy directions outlined in the last section of the image could increase the competitiveness of Indonesian people affected by poverty.

One: \_\_\_\_\_

\_\_\_\_\_

Two: \_\_\_\_\_

\_\_\_\_\_

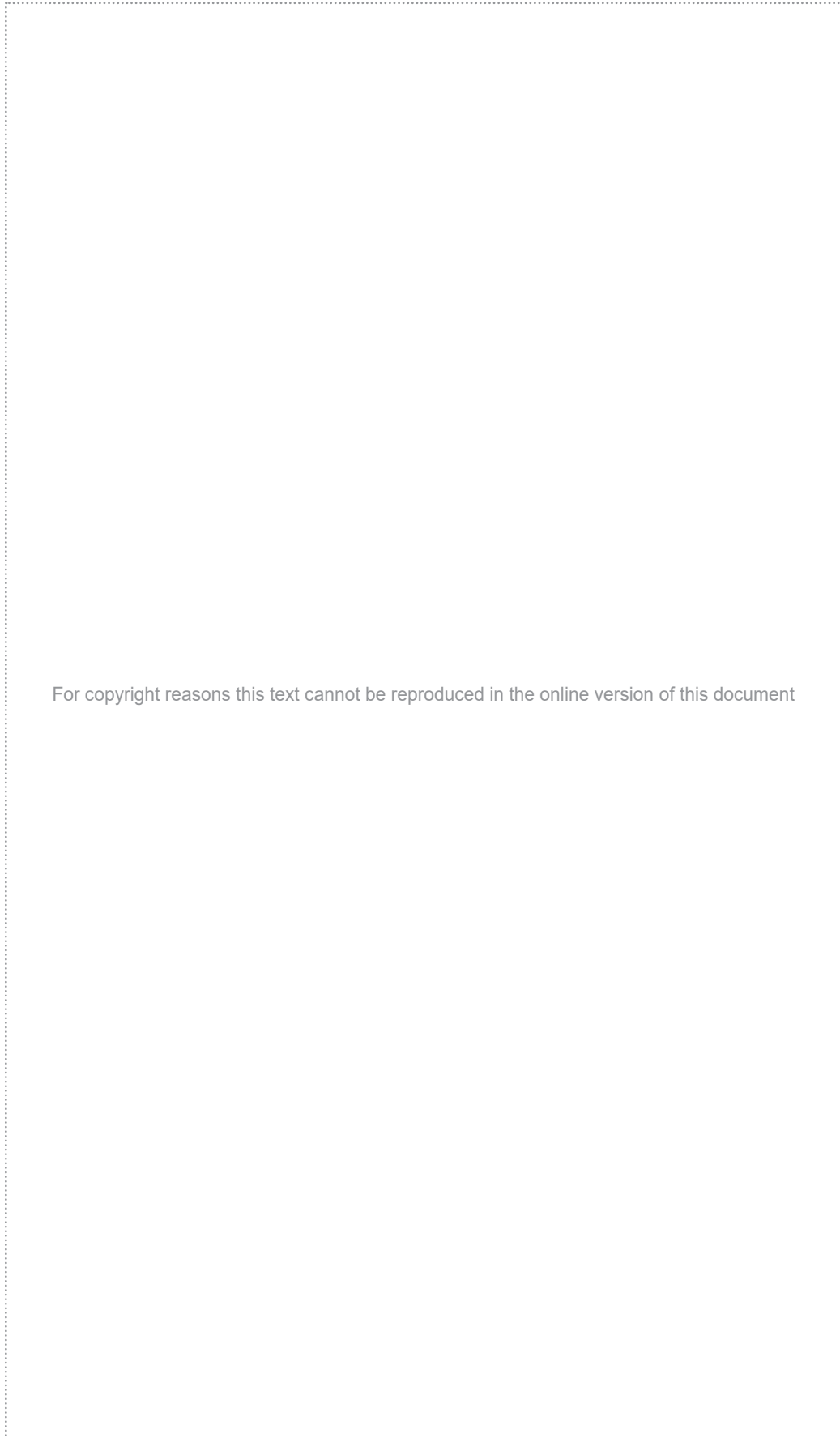
Three: \_\_\_\_\_

\_\_\_\_\_

**See next page**

**Text 2: Article**

Read the article below and answer Questions 3 to 5 in **English** and Question 6 in **Indonesian**.



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**Question 3****(4 marks)**Answer Question 3 in **English**.

- (a) List **two** things that Indonesian millennials tend to believe about Indonesian films, according to the text. (2 marks)

One: \_\_\_\_\_

Two: \_\_\_\_\_

- (b) As a result of their attitudes, what are Indonesian millennials reluctant to do? (2 marks)

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**Question 4****(4 marks)**Answer Question 4 in **English**.Identify the **four** pieces of information *IDN Times* wanted to find out in its survey.

One: \_\_\_\_\_

\_\_\_\_\_

Two: \_\_\_\_\_

\_\_\_\_\_

Three: \_\_\_\_\_

\_\_\_\_\_

Four: \_\_\_\_\_

\_\_\_\_\_

**Question 5**

**(4 marks)**

Answer Question 5 in **English**.

- (a) According to the survey, how often do most Indonesians watch Indonesian films at the cinema? (1 mark)

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- (b) According to the survey, state **one** reason that people gave for each of the following choices. (3 marks)

Deciding <b>not</b> to watch Indonesian films at the cinema.	<hr/> <hr/>
Choosing to watch Indonesian films at the cinema.	<hr/> <hr/>
Preferring to watch Indonesian films on television.	<hr/> <hr/>



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Question 6

(8 marks)

Answer Question 6 in **Indonesian**. Write approximately **100** words.

Write an email to a friend in Indonesia, suggesting that they should watch more Indonesian films. Include references to the information in the last two paragraphs of the article on page 6.

The image shows a simulated email composition interface. At the top, there are window control buttons (minimize, maximize, close) and a toolbar with icons for undo, redo, delete, search, and help. Below the toolbar are three input fields labeled 'Dari:', 'Kepada:', and 'Subjek:'. The main body of the email is a large text area with horizontal lines for writing. At the bottom right of the text area, it says 'Continue email on next page ...'.



**Text 3: Article**

Read the article below and answer Questions 7 to 10 in **English**.

**Indonesia dan Australia Membahas Kerjasama Ekonomi Hijau**

Setiap hari, pabrik Mohamad Lutfi yang beroperasi di Jawa Timur mengolah lima puluh ton sampah plastik menjadi barang baru, yaitu palet, yang kemudian dijual kepada industri-industri lain untuk mengangkut produk-produknya. Seperti kebanyakan warga Indonesia, Mohamad melihat bahwa banyak sampah plastik yang mencemari tanah, lautan, dan sungai di daerahnya. Memang memprihatinkan karena Indonesia dikenal sebagai negara penyumbang sampah plastik ke laut yang kedua terbesar di dunia sesudah Cina.

Untunglah sampah plastik itu merupakan bahan dasar murah yang digunakan oleh pabrik Mohamad itu. Pabrik ini merupakan kerjasama perusahaan daur ulang Re>Pal di Australia dengan pemerintah daerah dan masyarakat lokal di Pasuruan, Jawa Timur. Kerjasama ini termasuk mengumpulkan sampah plastik dari bisnis-bisnis di Indonesia dan juga membeli plastik dari pemulung sampah.

Menurut Mohamad, inisiatif daur ulang perusahaan Re>Pal ini merupakan salah satu contoh model bisnis kerjasama antara Indonesia dan Australia yang berfokus pada masalah lingkungan atau perubahan iklim. Akan tetapi, sampai sekarang kemajuan kerjasama antara kedua negara bertetangga ini agak lambat.

Di tingkat pemerintah, Presiden Indonesia dan Perdana Menteri Australia juga sudah mengeluarkan Pernyataan Bersama tentang Kerjasama Ekonomi Hijau dan Transisi Energi. Kedua negara setuju dalam berkolaborasi untuk mendukung pertumbuhan ekonomi. Beberapa hal yang ditekankan adalah pelestarian lingkungan serta penggunaan energi bersih dan sumber daya yang dapat diperbarui supaya tingkat karbon tetap rendah.

Namun, dilemanya adalah ketergantungan kedua negara pada industri batu bara karena Indonesia dan Australia merupakan negara pengekspor batu bara nomor satu dan nomor dua di dunia. Pembakaran batu bara akan melepaskan banyak karbon ke atmosfer yang mengancam kesepakatan 'ekonomi hijau' ini. Tidak hanya pada industri batu bara, ekonomi Indonesia juga sangat bergantung pada industri minyak kelapa sawit. Industri ini merupakan salah satu penyebab utama deforestasi dan pencemaran sungai di pulau Sumatra dan Kalimantan.

Jelaslah bahwa transisi ke 'ekonomi hijau' ini tidak bisa terjadi tanpa dukungan bidang bisnis di kedua negara. Perusahaan Australia harus berinisiatif untuk membantu bisnis di Indonesia supaya teknologi yang ramah lingkungan dapat dikembangkan di Indonesia. Australia, sebagai salah satu negara yang paling maju di bidang teknologi energi alternatif, dapat membantu Indonesia dalam pengembangan infrastruktur dan keahlian efisiensi energi. Bantuan ini akan mendukung usaha Indonesia untuk menjadi pusat regional dalam manufaktur kendaraan listrik.

**palet****pemulung****yang dapat diperbarui**

pallet, portable platform for transporting goods

scavengers, recyclers

renewable

**See next page**

**Question 7****(5 marks)**Answer Question 7 in **English**.

Complete the table with information mentioned in the text about Mohamad's workplace and environmental issues.

What happens every day at Mohamad's workplace? (1 mark)	
What is an environmental issue in the district around Mohamad's workplace? (1 mark)	
What is a worrying statistic about Indonesia? (1 mark)	
Identify <b>two</b> ways the workplace gets the materials it needs. (2 marks)	

Question 8

(5 marks)

Answer Question 8 in **English**.

- (a) Provide **one** example from the article about **each** of the following aspects of Australia-Indonesia collaboration. (2 marks)

An aspect of the collaboration that is working well:

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An aspect of the collaboration that is **not** working well:

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- (b) List **three** ways in which the agreement between Indonesia and Australia will provide benefits to the economy and the environment, according to the article. (3 marks)

One: \_\_\_\_\_

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Two: \_\_\_\_\_

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Three: \_\_\_\_\_

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**Question 9****(4 marks)**

Answer Question 9 in **English**.

Explain why there is a dilemma for **each** of the two governments in promoting a 'green economy', according to the article.

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**Question 10****(3 marks)**

Answer Question 10 in **English**.

Summarise how collaboration between Australian and Indonesian businesses will support the 'green economy' agreement, according to the article, using the following subheadings.

What Australia has to offer:

**(1 mark)**

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Ways in which Indonesia will benefit:

**(2 marks)**

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**End of Section One**

**See next page**

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**Section Two****Written communication****60% (55 Marks)**

This section has **two** parts and **three** questions. Answer **all** questions in **Indonesian**. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 90 minutes.

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**Part A: Stimulus response**

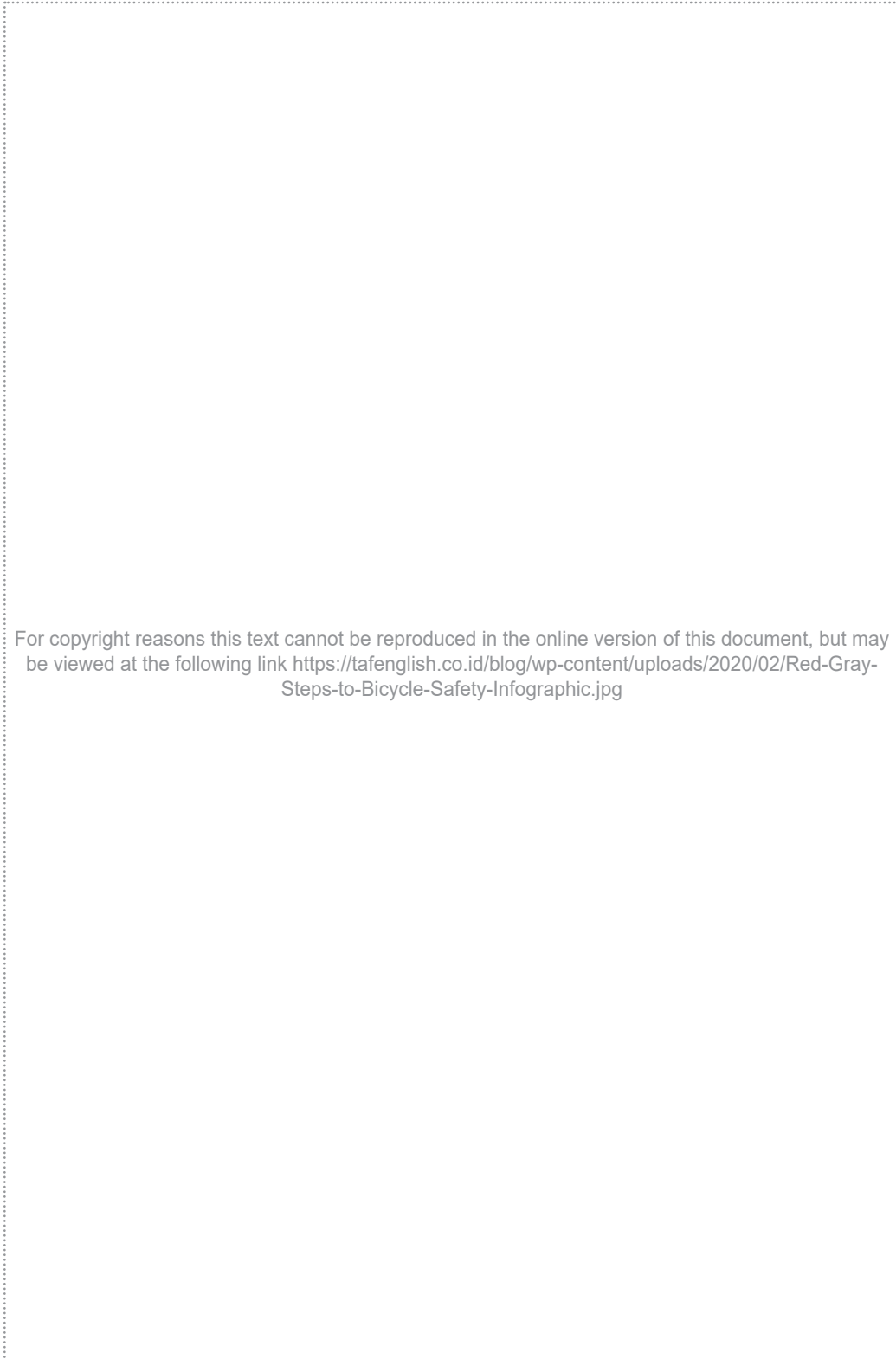
**25% (15 Marks)**

There is **one** question.

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**Text 4: Blog post**

Read the blog post below and answer Question 11 in **Indonesian** in approximately **150** words.



**See next page**





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## ACKNOWLEDGEMENTS

- Text 1** Adapted from: Kementerian Koordinator Bidang Pembangunan Manusia dan Kebudayaan. (2020). *Prioritas nasional pembangunan manusia dan pengentasan kemiskinan* [Infographic]. Retrieved May, 2022, from [https://www.kemenkopmk.go.id/sites/default/files/gallery/poster%2029%20nov\\_Page\\_1\\_0.jpg](https://www.kemenkopmk.go.id/sites/default/files/gallery/poster%2029%20nov_Page_1_0.jpg)
- Text 2** Adapted from: Azasya, S. (2019, July 26). [Infografis] Minat Penonton Terhadap Film Indonesia, Banyak Gak Sih? *IDN Times*. Retrieved May, 2022, from <https://www.idntimes.com/hype/entertainment/stella/infografis-minat-penonton-terhadap-film-indonesia>
- Text 3** Adapted from: Papadopoulos, M. (2021, November 24). Indonesia dan Australia Terus Bahas Kerjasama 'Green Economy', Sudah Adakah Kesepakatan Nyata? *ABC News*. Retrieved May, 2022, from <https://www.abc.net.au/indonesian/2021-11-24/potensi-kerjasama-green-economy-antara-indonesia-dan-australia/100634682>
- Text 4** Adapted from: TAF English. (2020). *Manfaat berbahasa inggris di era globalisasi* [Infographic]. Retrieved May, 2022, from <https://tafenglish.co.id/blog/2020/02/27/manfaat-berbahasa-inggris-di-era-globalisasi/>

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